Candidat nº	

DNI	

NOM	
COGNOMS	

PROVA DE CERTIFICACIÓ DE COMPETÈNCIA LINGÜÍSTICA

CERTIFICAT DE NIVELL B1

ANGLÈS B1

Temps: 20 minuts

Speaking

Instructions

- DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
- Write your name and surname in CAPITAL LETTERS within the space provided.
- Do NOT use pencil.

Information

This section consists of 3 tasks.
The first task is not evaluated.
Tasks 2 and 3 score a maximum of 40 points.

I have read and understood the instructions above □

Signature:

□ *Absent*

SPEAKING

Model A

PART 1.- WARM UP CONVERSATION BETWEEN CANDIDATES AND EXAMINERS. (2 MINUTES)

Short presentation:

Good morning/afternoon/evening. My name is .....

And your names are? Thank you.

First of all, I'd like to know something about you.

- Where are you from (*Candidate A*)? And you (*Candidate B*)?
- What do you like about living (*here /name of candidate's hometown*)? And what about you (*Candidate A/B)*

(Select one of these questions if necessary)

- Can you imagine living anywhere else?
- What is the best thing about living there?

Select one or more questions from any of the following categories, as appropriate.

Leisure time

- How important is it to you to do sport or another free time activity?
- Are you planning anything interesting this weekend?
- Is there a hobby you would like to have in the future?

Family and friends

- Who do you spend your free time with?
- Do you think it's important to see your family every weekend?
- What qualities are most important in a friend?

Jobs

- What would your ideal job be? (Why?)
- What is more important to you, a good salary or a good atmosphere at work? (Why?)
- What is your idea of the worst job? - (Why?)

Entertainment

- Do you like TV? What type of programmes do you watch?
- Have you ever been to a concert? Who played and why did you like it (or not)?
- Do you prefer reading the news or watching it on TV?

2.1 A DRESSING

2.1 B VOLUNTEERING

TASK 2.1 A

Interlocutor:	In this part of the test, I'm going to give each of you some photographs. I'd like you to talk about your photographs on your own for about 3 minutes. ***(Candidate A),*** it's your turn first. Here are your photographs. They show **people dressed in different ways.** I'd like you to comment on the photographs, and talk about **the importance of dressing appropriately.** All right? *If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.* ▪ *Have you ever felt out of place because of the way you were dressed?* ▪ *Do you think it is fine to dress the way you want*?

DRESSING

TASK 2.1 B

Interlocutor:	Now**, *(Candidate B*)**, here are your two photographs. They show **people volunteering**. I'd like you to comment on the photographs and say **if you think volunteering is important and why.** All right? *If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.* ▪ *Have you ever volunteered?* ▪ *Do you think there would be more volunteers if they got paid?*

VOLUNTEERING

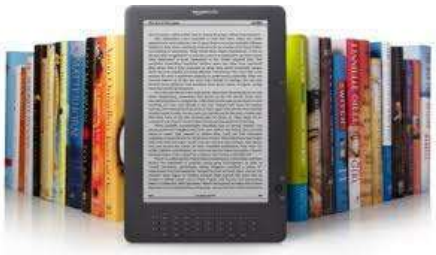
2.2 A READING AND WRITING

2.2 B CRUISES

TASK 2.2 A

Interlocutor:	In this part of the test, I'm going to give each of you some photographs. I'd like you to talk about your photographs on your own for about 3 minutes. ***(Candidate A),*** it's your turn first. Here are your photographs. They show **reading and writing**. I'd like you to comment on the photographs and speak about **reading and writing over time.** All right? *If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.* ▪ *Did you use to have a pen friend?* ▪ *Do you think technology has improved the way we communicate?*

READING AND WRITING



TASK 2.2 B

Interlocutor:	Now**, *(Candidate B*)**, here are your photographs. They are related to **cruises**. I'd like you to comment on the photographs and say **how you feel about going on a cruise.** All right? *If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.* ▪ *Do you think it is a good experience?* ▪ *Is it a good way to do tourism?*

CRUISES

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2.3 A AIRPORTS

2.3 B ON HOLIDAY

TASK 2.3 A

Interlocutor:	In this part of the test, I'm going to give each of you some photographs. I'd like you to talk about your photographs on your own for about 3 minutes. ***(Candidate A),*** it's your turn first. Here are your photographs. They show **different scenes at airports**. I'd like you to comment on the photographs, and talk **about having to wait at the airport and talk about your personal experience.** All right? *If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.* ▪ *What do you do to make the wait at the airport shorter?* ▪ *Do you think waiting is necessary?*

AIRPORTS

TASK 2.3 B

Interlocutor:	Now**, *(Candidate B*)**, here are your some photographs. They show **Things to take on holiday.** I'd like you to comment on the photographs and say **what you would take on a holiday and why.** All right? *If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.* ▪ *Are there any things you couldn't live without on a holiday?* ▪ *Do you think we travel with too many things?*

ON HOLIDAY

3.1 HOLIDAY ALTERNATIVES

Interlocutor:	Now I'd like you to talk about something together for about 5 minutes. The photos show **different alternatives to hotels.** First, talk to each other about the pictures and what you can see in them**.** Then **decide which alternative would suit each of you better.** Try to include examples from your own experience. All right? *If candidates do not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.* ▪ *Have you ever been on holiday to a place other than a hotel?* ▪ *Do you think there are cheaper alternatives to hotels?* Thank you. That is the end of the test.

HOLIDAY ALTERNATIVES

PART 3: ORAL INTERACTION (5 MINUTES)

3.2 SCHOOL UNIFORM

Interlocutor:	Now I'd like you to talk about something together for about 5 minutes. The photos show **pupils in uniform.** First, talk to each other about the pictures and what you can see in them**.** Then **say if you believe wearing a uniform is a good thing or not.** Try to include examples from your own experience. All right? *If candidates do not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.* ▪ *Do you think parents like their children to wear uniforms?* ▪ *Do you think wearing uniforms is expensive for the parents?* Thank you. That is the end of the test.

SCHOOL UNIFORM

3.3 FOOD

Interlocutor:	Now I'd like you to talk about something together for about 5 minutes. The photos show **food.** First, talk to each other about the pictures and what you can see in them**.** Then **talk about trying out new dishes with unusual ingredients.** Try to include examples from your own experience. All right? *If candidates do not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.* ▪ *Do you usually try out new dishes?* ▪ *Do you ask about ingredients before trying something new?* Thank you. That is the end of the test.

FOOD