

IDIOMES



Florida

Universit ria

acles



Candidat n 

DNI

NOM

COGNOMS

PROVA DE CERTIFICACI  DE COMPET NCIA LING ISTICA

CERTIFICAT DE NIVELL B2

ANGL S B2

Data:

Temps: 15 minuts

Speaking

Instructions

- DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
- Write your name and surname in CAPITAL LETTERS within the space provided.
- Do NOT use pencil.
- Write your answers in the spaces provided in this booklet.
- When time expires, stop writing and hand in this booklet.

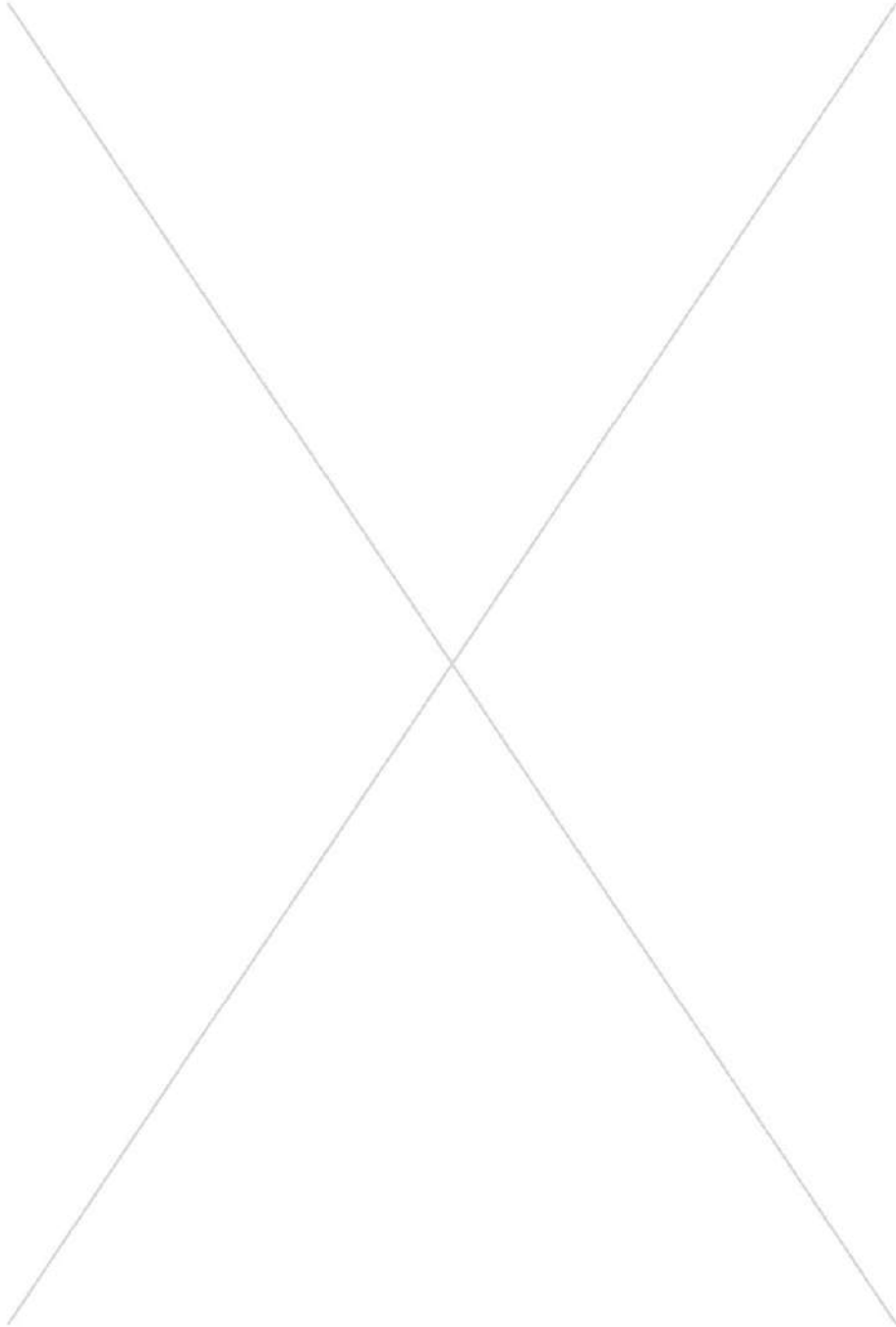
Information

This section consists of 3 tasks.

I have read and understood the instructions above

Signature:

Absent



SPEAKING

Model A

PART 1.- WARM UP CONVERSATION BETWEEN CANDIDATES AND EXAMINERS. (4 MINUTES)

Short presentation:

Interlocutor

Good morning/afternoon/evening. My name is and this is my colleague..... .

And your names are?

Thank you.

First of all, we'd like to know something about you.

- Where are you from (*Candidate A*)?
- And you (*Candidate B*)?
- What do you like about living (*here /name of candidate's hometown*)?
- And what about you (*Candidate A/B*)

(Select one of these questions if necessary)

- Is there anything you would like to change about where you live?
- Is it easy to meet new people where you live?

Select one or more questions from any of the following categories, as appropriate.

Free time

- Are you an active person in your free time? (What sort of things do you do?)
- When did you last play a sport (What was it?)
- Do you spend most of your free time on your own or with friends? (What do you usually do?)
- Do you prefer to be outside or inside when you have free time? (Why?)

Daily life

- Is your weekday routine different from your weekend routine? (In what ways?)
- What do you look forward to at the end of the day?
- Do you watch television every day? (How much television do you watch?)

Work and education

- Do you think you will use English a lot in the future? (In what ways?)
- Do you prefer working on your own or with other people? (Why?)
- Is there something new you'd really like to learn about? (Why?)
- Are you happier doing mental or physical work? (Why?)

Travel

- What's your favourite way of travelling? (Why do you like it?)
- What's the longest journey you've ever been on? (Tell us about it)
- How do you pass the time on a long journey?
- Where did you spend your most interesting holiday?..... (What did you do?)
- Where do you think you will be this time next year?

2.1A Fame at any price

**2.1B Virtual classroom
vs classical teaching**

TASK 2.1A

Interlocutor:	<p>In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute.</p> <p>(Candidate A), it's your turn first. Here are your photographs. They show two celebrities (Justin Bieber and Miley Cyrus).</p> <p>I'd like you to compare the photographs, and say whether you think that the behaviour of celebrities is always justified. All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Do famous people abuse their position?</i>▪ <i>Are they a good example for young people</i>
----------------------	---

What do you think about their public behaviour?



TASK 2.1B

Interlocutor:	<p>Now, (Candidate B), here are your two photographs. They show two different types of teaching.</p> <p>I'd like you to compare and contrast the photographs and say which way of teaching you prefer and why. All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Have you ever been taught any other way? Do you think both methods are effective?</i>
----------------------	--

How do you think people benefit from these ways of teaching? Which one do you prefer?



2.2A Animals

2.2B Types of medicine

TAKS 2.2A

<p>Interlocutor:</p>	<p>In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute.</p> <p>(Candidate A), it's your turn first. Here are your photographs. They show animals in different contexts.</p> <p>I'd like you to compare and contrast the photographs, and say what you think about how animals are treated in the different contexts. All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Do you usually attend festivals with animals?</i>▪ <i>Have you ever adopted an animal?</i>▪ <i>Do you think animals suffer when separated from their owners?</i>
-----------------------------	---

Why do people treat animals differently in these situations?



TASK 2.2B

Interlocutor:	<p>In this part of the test, I'm going to give each of you two photographs.</p> <p>Now, (Candidate B), here are your two photographs. They show different types of medicine.</p> <p>I'd like you to compare and contrast the photographs and say what you think might be the pros and cons of each of them. All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Have you ever tried alternative medicine?</i>▪ <i>Do you think alternative medicine really works?</i>
----------------------	--

What are the advantages or disadvantages of each type of medicine?



2.3A TV

2.3B Technology

TASK 2.3A

Interlocutor:	<p>In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute.</p> <p>(Candidate A), it's your turn first. Here are your photographs. They show children in different contexts.</p> <p>I'd like you to compare the photographs, and say whether you think TV is a good influence on children and why. All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Do you think children watch too much TV?</i>▪ <i>Do you think children can benefit from watching TV?</i>▪ <i>Is it possible for a child to live without TV?</i>
----------------------	--

Is TV a good influence for children?



TASK 2.3B

Interlocutor:	<p>Now, (Candidate B), here are your two photographs. They show different reactions to technology.</p> <p>I'd like you to compare the photographs and say why technology is so important for us nowadays. All right?</p> <p><i>If candidate does not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Do you think you are addicted to technology?</i>▪ <i>Is it possible nowadays to live without technology?</i>
----------------------	---

Why is technology so important for us nowadays?



ROLE OF WOMEN D1

Interlocutor	<p>Now I'd like you to talk about something together for about 3 minutes.</p> <p>The photos show two women.</p> <p>First, talk to each other about the pictures and what you see in them. Then decide how the role of women has changed over the last 50 years.</p> <p>Try to include examples from your own experience. All right?</p> <p><i>If candidates do not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Do you think the role of women has changed much?</i>▪ <i>Do you think it is easy to conciliate family and work?</i> <p>Thank you. That is the end of the test.</p>
---------------------	--



ATTITUDES D2

Interlocutor	<p>Now I'd like you to talk about something together for about 3 minutes.</p> <p>The photos show different attitudes towards the current social situation.</p> <p>First, talk to each other about the different scenes. Then decide which is the most appropriate one to express an opinion about something.</p> <p><i>If candidates do not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</i></p> <ul style="list-style-type: none">▪ <i>Do you think society achieves anything by demonstrating?</i>▪ <i>Have you ever taken part in a demonstration? Why?</i>▪ <i>Do you think people should demonstrate more?</i>▪ <i>Do you believe demonstrating is linked to violence?</i> <p>Thank you. That is the end of the test.</p>
---------------------	---



RACISM D3

<p>Interlocutor:</p>	<p>Now I'd like you to talk about something together for about 3 minutes.</p> <p>The photos show different coloured people.</p> <p>First, talk to each other about the photos. Describe what you see. Then decide if the colour of the skin or a religious background should affect your relationship with someone.</p> <p>If candidates do not use all the time assigned for this task, the examiner may use these prompts to encourage further discussion.</p> <ul style="list-style-type: none">▪ Would you change school or job if you had to share with a person from another ethnic origin?▪ Why do you think people could be against people from other countries? <p>Thank you. That is the end of the test.</p>
-----------------------------	---

