

# ANSWER KEY

## SECTION 1

Example: C

1. B
2. A
3. B
4. C
5. B
6. C
7. A
8. B
9. A
10. A

## SECTION 2

11. 'Sad Michael' is an action movie. The character was based on a real person in New York, whose friends called him by this name. The movie got mixed reviews from the critics. However, it was a box office success and received three Academy Awards.

## SECTION 3 (PART A)

Example: 1828

12. speak
13. sixteen
14. a small room
15. bread and water
16. German Royal Family

## SECTION 3 (PART B)

Example: Station Manager

17. 08.40
18. nine
19. C
20. eight
21. two minutes

## SECTION 4

Example: B

22. C
23. B
24. A
25. B
26. C

## SECTION 5

Example: A

- 27. A
- 28. B
- 29. C
- 30. A
- 31. B

## SECTION 6

Example: 1066

- 32. 1076 / ten years later
- 33. rectangular
- 34. his power
- 35. 18 acres

Example: Selfie stick

- 36. a (standard) cell phone
- 37. social media
- 38. three
- 39. live events

## SECTION 7

Example: waste

- 40. broken down
- 41. buy one
- 42. accessible
- 43. egg shells
- 44. insulate
- 45. compost maker
- 46. a few months

## SECTION 8

47. Sample answer:

Hi, Dan

I've been reading a very interesting article about composting. Instead of throwing away all the food stuff you don't eat, things like banana skins and vegetable peelings, you throw them into a special box in the garden, cover them with an old rug or something like that, and just wait. In a few months it all changes into something called compost, and the good thing is that you can put this compost onto your plants and vegetables in your garden to help them grow. It's great, it's cheap – well, free – and it's natural. And that's why I like it. It means we don't have to buy chemical fertilisers. What do you think? Would you like to try so that we can compare notes?

Suzanne

## SECTION 9

### 48. A Sample answer:

This is a good idea if you can afford to do it and if you are thinking of going to university. But only if you do something useful in the gap year. This can be something charitable, like working as a volunteer in community service or personal, like travelling overseas. It is possible to combine both.

But not everyone can afford to do this. Sometimes a family needs the extra income the school leaver can bring in. And sometimes children leave school much earlier; not everyone stays on to prepare for university.

And, finally, there is a growing belief that a first degree no longer has much value and that it is better to go straight to work substituting work experience for three years at university. This can of course be done with or without a gap year.

### 48. B Sample answer:

Teachers in general are not happy for children to have smart phones in the classroom because they distract the children from their studies. At first there was a problem with the school children playing games and sending texts when they should have been studying. Now, with the advent of social media, the children have so many other possibilities vying for their attention that the teacher often is of secondary importance.

On the other hand, a good teacher may well find ways of making the smart phone a useful part of the lesson. Web quests can be a useful way of finding and sharing facts and information, while social media can offer interesting ways to carry out group work and polling.

Smartphones and social media are not going away, and it is better to take a positive attitude by 'using' them in class rather than causing resentment by banning them.

## TRANSCRIPTS

This is the Pearson Test of English General Practice Test, to prepare for the Pearson English International Certificate, Level 3. This test takes 2 hours.

### SECTION 1

You will have ten seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option

Put a cross in the box next to the correct answer, as in the example.

**EXAMPLE:** Listen to the conversation. Who are the speakers?

*John, do you have a moment?*

*Sure, Betty. How can I help you?*

*It's about the financial report. I need it for tomorrow.*

*I've nearly finished it, Betty.*

*Well, make sure I have it tomorrow, will you?*

**The correct answer is C.**

**Number 1.** Listen to the conversation. Where are these people?

*You grab a seat and I'll go and get them.*

*Fine. Look, there's a seat over there, by the window.*

*Coffee for you?*

*No, I'll have a soft drink I think. See if they have any lemonade. Those brownies look nice.*

*And fattening. I'm having a coffee. I'll see you in a minute*

**Number 2. Listen to the two people talking. What do they say about their holiday?**

*Well, it's good to be home. What an awful journey.*

*Yeh, that bus journey was terrible but we had a great week.*

*So you enjoyed it?*

*Yeh. It was great.*

*Me too. Best holiday I've had in a long time*

*Yes, but I never want to go on a bus like that again, okay?.*

**Number 3. Listen to the two people talking. What did they think of the film?**

*Well, did you like it?*

*It was ok. I liked the bit where they jumped off the top of the church.*

*I think that was done with computers. But did you think it was a good movie?*

*Yes. You didn't?*

*To tell the truth, no. I can think of better ways of spending two hours.*

**Number 4. Listen to the man speaking. What is his job?**

*I love my work. I am outside all day long and I get plenty of exercise. It's sociable - I get to speak to lots of people as I give them their letters. And it's straightforward, nothing complicated, no problems at all. And best of all, I can sing while I work.*

**Number 5. Listen to the conversation. Why is the woman learning Italian?**

*What language is that?*

*It's Italian. I'm taking classes in the evenings.*

*Are you visiting Italy?*

*No, not at the moment, but I'm applying for a job with an Italian company. It might help at the interview if I can say a few words.*

*Good luck with that. I learned Italian at school for a while. It was fun.*

**Number 6. Listen to the recorded announcement. Where did this announcement take place?**

*This is a security announcement. Please make sure you keep all your possessions with you at all times. If you see unattended bags or other items please inform a member of our station staff or go to the information desk. Thank you for your attention.*

**Number 7. Listen to the conversation about lecture topics. What is next week's talk going to be about?**

*What's the talk about today?*

*I'm not sure. Perhaps on Classical Music?*

*No. He talked about Classical Music last week. Perhaps he's talking about Jazz?  
Or maybe Blues?*

*I know about the Blues talk. That's next week. I made a note because I want to go.*

*It must be Jazz, then. Anyway, I'm sure it'll be interesting.*

**Number 8. Listen to two people speaking. What sport are they talking about?**

*Did you see the game last night?*

*Yes, brilliant! Smith's third goal was out of this world.*

*United deserved to win, though, don't you think?*

*Well, yes. They played so much better in the second half.*

*I guess City will just have to try harder.*

**Number 9. Listen to the weather forecast. Which part of the country will have the best weather today?**

*In the north of the country it'll be windy and cold today, with a chance of rain. In the west and centre of the country the weather will be dry but cloudy, with temperatures only reaching 7° centigrade. The south of the country will be cloudy most of the day but sunny this afternoon with temperatures of around 15°.*

**Number 10. Listen to the conversation between two women. Where does this conversation take place?**

*Shall we stop for coffee?*

*Good idea. Does here look ok?*

*Yes. You go in and order. I'm just going to the cash machine.*

*OK. When we've had coffee, I want to look at some black shoes. That place over there looks nice.*

*Sure, but first let's get some coffee. And maybe something to eat too!*

## SECTION 2

**Number 11. You will hear a recording about a movie. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.**

*'Sad Michael' is an action movie. The character was based on a real person in New York, whose friends called him by this name. The movie got mixed reviews from the critics. However, it was a box office success and received three Academy Awards.*

## SECTION 3

**Questions 12–16. You will hear part of a radio programme about a young man called Kaspar Hauser. First, read the notes below then listen and complete the notes with information from the recording. You will hear the recording twice.**

*We know little about Kaspar Hauser. He was born in about 1812 and his early life is a mystery. One day in 1828 he simply appeared in the street in Nuremberg in Germany. He couldn't speak normally, and neither he nor anyone else knew where he had come from. He acted like a small child and walked with difficulty. He was probably about sixteen years old.*

*Slowly Kaspar learned to speak, and told people something about his life. He said that he had spent his life locked up in a small room with only a straw bed to sleep in and a wooden horse to play with. During that time he was only given bread and water.*

*People in many countries heard about the mysterious boy and tried to find out who he was. Some people thought he was related to the German Royal family. Some people thought it was all a big joke. But no one ever found out the truth about who he was and where he came from.*

### Now listen again

## SECTION 3

**Questions 17–21. You will hear an announcement at a train station. First, read the notes below then listen and complete the notes with information from the announcement. You will hear the recording twice.**

*Ladies and gentlemen, may I have your attention please. This is your Station manager speaking. We are sorry to announce that the eight-forty service to Liverpool has been cancelled. The next service to Liverpool will be at nine-fifteen and will leave from platform seven. The train is formed of nine coaches and will stop at Widnes, Runcorn and Liverpool Lime Street only. Restaurant and drinks facilities are available in coach C in the middle of the train.*

*Please note that due to line work this train does not stop at Chester. If you wish to travel to Chester or any other intermediate stations you should catch the Holyhead train which leaves at nine twenty-seven from platform eight, and not from platform seven as previously announced. The eight-forty for Widnes, Runcorn and Liverpool only will be leaving from platform seven. Doors to the platform will be closed two minutes before the train departs.*

**Now listen again**

**That is the end of the listening section of the test. Now go on to the other sections of the test.**



